PROTECTING THE PUBLIC THROUGH REGULATED EDUCATION AND PRACTICE

PROTOTYPE CURRICULUM GUIDELINE FOR BACHELOR OF NURSING AND MIDWIFERY EDUCATION IN NAMIBIA

2022

TABLE OF CONTENTS

1. INTRODUCTION AND BACKGROUND

Nursing and midwifery education in the African region has been plagued by many weaknesses which include the weak linkage between the curricula and priority health problems, lack of clearly defined competencies, theory-practice gaps and consequently, insufficiency to produce graduates competent enough to respond to the health needs of the population. To address these inadequacies, the World Health Organisation (WHO) African region developed several prototypes, competency-based, pre-service, integrated curriculum to guide countries in their efforts to improve the quality of nursing and midwifery education. Namibia as a member state of WHO attended the launch of the mentioned prototype curriculum in December 2016 and opted to adopt the curriculum as per international guidance. A committee was established through the Permanent Secretary's office in 2017 to spearhead the adaptation process. The committee members include members from the Ministry of Health and Social Services (MoHSS), Training institutions offering Nursing and Midwifery Education, the Health Professions Council of Namibia (HPCNA) and private hospitals.

The main objective of the committee is to review all training curriculums in the country and align the content to match the proposed prototype. The adapted documents will serve as useful resources for improving the quality of nursing and midwifery education and practice in Namibia. The main subject matter to be covered by all nurse/midwives trained in Namibia are listed below as modules.

1.1. VISION

The vision of this curriculum is to produce a competent nurse midwife who contributes to the provision of quality health care, applying innovative approaches to address the challenges of a rapidly changing and culturally diverse health environment

1.2. MISSION

To develop future leaders in nursing and midwifery who are resilient and prepared for interdisciplinary roles as health care workers providing holistic quality care to individuals, families and communities in different health care settings.

1.3. GOAL

To provide optimal learning opportunities with the aim to prepare nurse- midwife professionals who will respond to health needs by providing holistic nursing and midwifery care that is ethical, safe and evidence based, supported by sound theoretical knowledge to positively impact the health and quality of life of individuals, families and communities in different health care settings.

1.4. USING THE CURRICULUM

The curriculum is developed to guide the expected content to be learned by student nurses studying towards a bachelor degree at NQF level 8. The curriculum developer is not limited to only the listed modules, but responsible to develop all other relevant and supporting subjects. The developer may use any preferred format for the curriculum document so long all relevant information are presented in an organised format, referencing this document as an example.

1.5. EXPECTED FORMAT/OUTLINE OF THE CURRICULUM DOCUMENT

NR	HEADING	ACTION(S)
1.	Name of the Nursing Institution	Indicate the legal name which will be used in all correspondence Registration number of Institution
2.	Introduction and Background	Summarize the reasons for the qualification and provide brief background on the institution (history of the institution, present location, residential address where training facilities are available, etc.)
3.	Mission Statement of the Institution	State the intended commissions that the institution will accomplish
4.	Vision of the Institution	Describe the optimal desired future statement (broad statement)
5.	Description of the specific school or department of nursing within the Institution	Describe the organogram of the school (state the School and specific departments and human resources within the school; Attached the organogram as an annexure Qualification of the existing staff by submission of the curriculum should be indicated Head of the School should be clear
6.	Philosophical basis of the curriculum	Identify and describe the main philosophical assumptions (conceptual/theoretical framework) guiding your curriculum and show how these will be applied throughout the curriculum
7.	Qualification to be obtained	Indicate the title (name) of the qualification in line with NQF
8.	Purpose and characteristics of the qualification in line with the NQF	Describe the purpose and characteristics of the qualification, including certification and the awarding of the qualification
9.	Rational for the qualification within the context of human resources for health and national needs	Indicate current studies/survey with regard to the rationale for training in context of human resources for health and national needs
10.	Applicable legislation	Indicate the relevant legislation and policies that govern nursing and midwifery education and practice in relation to the specific curriculum Specific regulations for the course curriculum presented should be indicated
11.	Minimum entry (admission) requirements	Specify the minimum requirements for access (admission) (including recognition of prior learning)
12.	Delivery mode(s)	Indicate the modalities of studies (how the studies will be presented, e.g. face-to-face, distance, etc.) Be clear on delivery of clinical module

		Indicate the requirements in terms of class and clinical attendance
13.	Teaching and learning model	Specify the teaching and learning model that the programme will follow
14.	Teaching strategies for theory and practice	Indicate the teaching strategies used for theory and practical teaching
15.	Assessment of theory and practice	Indicate how formative and summative assessment will be conducted in theory and practice. Number and duration of examination papers
16.	Progression	Specify rules of progression (promotion) from one level (or year of study) to the other, including aspects related to major (core) subjects and supporting (fundamental/elective) subjects. Be clear on procedure in case a student/pupil fails. If reference is made to policies, clear detail of the policy should be given
17.	Quality assurance in teaching and learning	Indicate how quality assurance will be done (e.g. external examiners, moderators, etc.) Be clear on external moderation Include quality assurance pertaining clinical assessment
18.	Teaching and learning resources	Indicate the availability of physical infrastructure, human, logistics, teaching and learning resources in terms of sufficiency and relevance. Indicate clinical placements
19.	Accreditation from external stakeholders (after approval of Nursing Council)	Specify the stakeholders for further accreditation after Nursing Council approval
20.	Duration of the course	Indicate how long it will take the student to obtain the qualification and how students who repeat a module will be handled.
21.	Confirmation of the qualification	Specify how and who will confer the qualification
22.	Programme	Indicate the type and specification of the programme (qualification). Please specify: ▪ Programme outcomes (exit outcomes) ▪ Level descriptors of the programme (qualification) ▪ Graduate/diploma attributes and competencies ▪ Duration ▪ Composition in terms of theory and practice ▪ References (used to support/draft the curriculum; prescribed sources (not older than 5 yrs) and recommended sources(not older than 10 yrs)

		▪ Present macro curriculum. Keep micro curriculum ready for detailed description of content.
23.	Modules	Compare modules with regulation requirements. Explanation of all the modules of the programme under the following headings: ▪ Module title ▪ Module purpose (module description) ▪ Nominal delivery time (contact hours) ▪ NQF level ▪ NQF credits ▪ Prerequisite modules ▪ Summary of learning outcomes ▪ Assessment criteria of each module ▪ Summary course content for each module ▪ Module requirements
24.	Practical(s)	Explanation of the practical component of the programme under the following headings: ▪ Practical field(s) ▪ Time and duration of student clinical placements (Nominal delivery time (contact hours) per practical field ▪ Placements and focus of learning in line with exit level outcomes ▪ Council approved Institution(s) where clinical teaching (practical training) will be conducted ▪ Quality assurance in terms of learning and facilitation of learning (including record keeping) ▪ Assessment of learning in clinical area (how assessment will be conducted and by who) ▪ Clinical accompaniment and clinical teaching in facilities ▪ Travel and accommodation arrangements for students (if applicable)
25.	Annexures	Provide annexures: • Proof of registration at Ministry of Trade and Industry. • Organogram

2. CURRICULUM STRUCTURE OVERVIEW

YEAR I MODULES
Ethos of Nursing and legal aspects of nursing
General Nursing 1 Theory: Introduction to Nursing/Fundamentals of Nursing
General Nursing 1 Clinical
Human Anatomy
Introduction to Psychology
Midwifery Science 1 (Introduction to Midwifery)

YEAR II MODULES
General Nursing 2 Theory: Medical and Surgical Nursing
General Nursing 2 Clinical
Midwifery Science 2 Theory: Normal
Midwifery Science 2 Clinical: Normal
Community Health Nursing 1 Theory
Community Health Nursing 1 Clinical
Human Physiology
Microbiology
Applied Pharmacology for Nurses
Sociology for Nurses
Paediatric Nursing Care Theory
Paediatric Nursing Care Clinical

YEAR III MODULES
General Nursing 3 Theory: Specialised Medical and Surgical Nursing
General Nursing 3 Clinical
Community Health Nursing 2 Theory
Community Health Nursing 2 Clinical
Mental Health and Psychiatric Nursing Theory
Mental Health and Psychiatric Nursing Clinical
Midwifery Sciences 3 Theory: Abnormal
Midwifery Sciences 3 Clinical
Introduction to Health Research

YEAR IV MODULES
Health Services Management Theory
Health Services Management Clinical
Ethos and Professional Practice in Nursing
Midwifery 4 Theory: Community Midwifery
Midwifery 4 Clinical: Community Midwifery
The Sick Neonate Theory
The Sick Neonate Clinical
Community Health Nursing 3 Theory
Community Health Nursing 3 Clinical

3. EXPECTED CONTENT TO BE STIPULATED IN THE CURRICULUM

YEAR I

MODULE TITLE	Ethos and Professional Practice in Nursing
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. The caring ethos of nursing 2. Professional nursing within a multi-cultural context 3. Nursing theories in the practice of professional nursing 4. Moral problems in professional nursing practice 5. Mould relations in professional nursing practice 6. Human rights in professional nursing practice 7. Nursing within the legal framework
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	General Nursing 1 – Introduction to Nursing Science/Fundamentals of Nursing (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. The Nursing process – Assessment, Nursing diagnosis, Planning, Implementation and Evaluation 2. Theories, Nursing models and Interactive processes 3. Medicolegal hazards and Provision of safe environment 4. Therapeutic and healing environment 5. Basic Nursing skills 6. Assessment and management of signs and symptoms on a patient 7. First aid and Emergency nursing care 8. Management of a patient with an emergency condition(s) 9. Management of death or dying patient and last respect 10. Management of relatives of a dying patient 11. Grieving process
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	General Nursing 1 – Introduction to Nursing Science/Fundamentals of Nursing (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Introduction to Psychology
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module

Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: **1.** Introduction to psychology **2.** History of Psychology **3.** The nature of consciousness **4.** Theories of learning **5.** The importance of health psychology **6.** Memory, attention and forgetting **7.** Personality, structure, development, and theories **8.** Stress and Nursing Practice **9.** Physiological basis of motivation and emotion **10.** Intelligence **11.** Management of individual with psychological disorders **12.** Social cognition **13.** Social relationship **14.** Social influence **15.** Pro-and anti-social behaviour
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Human Anatomy**
Module Code	Indicate the module code

NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Introduction to Anatomy 2. Body and its constituents 3. Blood and Lymphatics 4. Musculoskeletal system 5. Organ systems
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Human Anatomy**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module

Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: **6.** Introduction to Anatomy **7.** Body and its constituents **8.** Blood and Lymphatics **9.** Musculoskeletal system **10.** Organ systems
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Midwifery Science 1 (Introduction Midwifery)**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module

Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Midwifery practice and care 2. Reproductive health 3. Pregnancy
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

YEAR II

MODULE TITLE	Applied Pharmacology for Nurses
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Introduction to pharmacology 2. Pharmacological action of medicines 3. Preparation and classification of medicines 4. Classes of medicines, therapeutic uses, and nursing implications 5. The role of nurse in medication
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Community Health Nursing 1 (Theory)**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Important concept in community health nursing 2. Primary health care and its applications 3. Community entry process 4. External and internal environments 5. Child Feeding and nutrition 6. Communicable Diseases 7. Non-communicable diseases 8. Health Assessment of a healthy and sick individual 9. Extended Programme Immunisation 10. Growth Monitoring 11. Information, Communication and Education in Community health nursing
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Community Health Nursing 1 (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	General Nursing 2: Medical and Surgical nursing (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content

Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Nursing management of clients with respiratory conditions and disorders 2. Nursing management of clients with cardiovascular conditions and disorders 3. Nursing management of clients with gastro-intestinal system diseases and conditions: 4. Nursing management of clients with endocrine diseases and conditions 5. Nursing management of clients with endocrine diseases and conditions 6. Nursing management of clients with blood and immune system disorders: **<u>Surgical Nursing care</u>** 7. Nursing management of clients with respiratory conditions and disorders 8. Nursing management of clients with cardiovascular conditions and disorders 9. Nursing management of clients with gastro-intestinal system diseases and conditions 10. Nursing management of clients with endocrine diseases and conditions 11. Nursing management of clients with blood and immune system disorders 12. Nursing management of clients with gastro-intestinal system diseases and conditions 13. Nursing management of clients with diseases and conditions of the urinary system 14. Nursing management of clients taking the following pharmacological agents
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	General Nursing Science 2: Medical and Surgical nursing [Clinical]
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Midwifery Science 2 (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content

Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Antenatal care 2. Normal labour and delivery 3. Postnatal care 4. Maternal nutrition 5. Family planning
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Midwifery 2 (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module

Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Microbiology**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Fundamental concepts of microbiology and parasitology 2. Classifications of microorganisms and parasites 3. Interactions of pathogens and host 4. Body cells and immune responses 5. Infection control and universal precautions/ standard precautions and transmission-based precautions
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.

Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Sociology for nurses
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: **1.** Introduction to Sociology **2.** Social unit and groups **3.** Social determinants **4.** Social problems **5.** The legal framework and the role of the nurse
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Paediatric nursing care [Theory]
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Introduction to paediatric nursing care 2. Nursing management of a child with conditions of the respiratory system 3. Nursing management of a child with conditions of the Hematological and Immune system 4. Nursing management of a child with conditions of the conditions of the endocrine system 5. Nursing management of a child with conditions of the genito-urinary system 6. Nursing management of a child with conditions of the nervous system 7. Nursing management of a child with conditions of the Eyes 8. Nursing management of a child with muscular-skeletal disorders 9. Nursing management of a child with Genetic disorders 10. Nursing management of a child with Communicable diseases 11. Nursing considerationst of drug use in pediatric care
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Paediatric nursing care [Clinical]**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Human Physiology**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content

Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: **1.** Cellular structure and functions **2.** The chemistry of living organisms **3.** Respiratory system **4.** Haemopoietic system **5.** Cardiovascular system **6.** Body fluids and electrolytes **7.** Integumentary system **8.** Digestive system **9.** The urinary system **10.** The muscular system **11.** The nervous system **12.** Endocrine system **13.** Reproductive system **14.** Sensory mechanism
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

YEAR III

MODULE TITLE	Community Health Nursing 2 (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Community health nursing interventions 2. Community mobilisation 3. Care of the school age child and adolescent friendly health services 4. Common paediatric health problems/disorders 5. Sexual Transmitted Infections and HIV/AIDS 6. Management of Tuberculosis and other major Communicable Disease 7. Non-Communicable Diseases 8. Family planning in community health practice 9. Food and Nutrition for children under 12 years
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Community Health Nursing 2 (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	General Nursing Science 3: Specialised Medical and Surgical (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content

Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: **1.** Nursing management of clients with musculoskeletal diseases and conditions. **2.** Nursing management of clients with nervous system diseases and conditions **3.** Nursing management of clients with genitourinary system diseases and conditions **4.** Nursing management of clients with integumentary disorders and conditions **5.** Nursing management of disorders and conditions of special sensory organs **6.** Nursing management of clients taking pharmacological agents
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**General Nursing Science 3: Specialised Medical and Surgical (Clinical)**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content

Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Introduction to Mental and Psychiatric Nursing (Theory)**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Causes of mental health problems and psychiatric disorders 2. Risk factors to mental health problems 3. Mental health and psychiatric assessment methods 4. Common psychiatric disorders 5. Therapeutic nursing interventions

Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Introduction to Mental and Psychiatric Nursing (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Midwifery Science 3 – Abnormal (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Abnormal pregnancy and medical conditions associated with pregnancy 2. Obstetric and medical complications during labour and delivery 3. Obstetric and medical complications during puerperium
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Midwifery Science 3 – Abnormal (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered

Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**Introduction to Health Research**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: **1.** Foundations of nursing research and evidence-based practice **2.** Conceptualizing research and research problems, questions, and hypotheses

	3. Literature review
	4. Research and Study designs
	5. Ethics in research
	6. Developing a research proposal
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

YEAR IV

MODULE TITLE	Ethos and Professional Practice in Nursing
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. The caring ethos of nursing 2. Professional nursing within a multi-cultural of nursing 3. Nursing theories in the practice of professional nursing 4. Moral problems in professional nursing practice 5. Moulding relations in professional nursing practice 6. Human rights in professional nursing practice 7. Nursing within the legal framework 8. Role modelling while practicing nursing 9. Duties of the professional nurse
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Health Services Management (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Introduction to health services management 2. Strategic planning 3. Human resources management 4. Performance management 5. Finance management 6. Quality management of the health care services 7. Leadership and management in nursing 8. Public health policy 9. Operation room nursing science
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Health Services Management (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	The sick neonate (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content

Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Developmental and psychosocial aspects of the neonate 2. Risks associated with gestational age 3. Meconium aspiration 4. Respiratory distress syndrome 5. Feeding of the new-born and options 6. Asphyxia neonatorum 7. Congenital abnormalities: Hydrocephalus, Anencephaly 8. Metabolic disorders: hypoglycaemia, hyperglycaemia, hypocalcaemia, hypo potassium, infant of a diabetic mother 9. Heat regulation: hypothermia, hyperthermia, cold injury 10. Infections in the new-born: sepsis in the newborn, skin and cord infections, ophthalmia neonatorum, tetanus, presumed severe HIV disease (PSHD), gastroenteritis 11. Hyperbilirubinemia 12. Infants with congenital abnormalities with and without genetic influence: congenital heart diseases, ventricular septal defect, coarctation of the aorta. 13. Gastrointestinal congenital anomalies: omphalocele and gastroschisis, harelip and cleft palate 14. Birth injuries, cerebral palsy, fracture of extremities, dislocation, cuts, and abrasions 15. Abuse of neonates: desertion, dumping, neglected, starved, physically inflicted injuries, sexual molestation 16. Medication administration, signs of toxicity, indications, and use 17. Respiratory support measures 18. Care of infants with specific conditions in the hospital as well as at home 19. Growth monitoring and milestone achievements 20. Infection prevention 21. Management of new-born's environment 22. Professional conduct issues
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.

Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	**The sick neonate (Clinical)**
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Midwifery 4 – Community Midwifery (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. The concept community midwifery 2. District midwifery 3. Stakeholders in the community 4. Community mobilization 5. Community midwifery services 6. Primary health care 7. The referral system and transition of care from the health care settings to the community 8. Determinants of maternal and neonatal health 9. Cultural practices and beliefs on motherhood and childbirth 10. Role of the family and community midwifery services 11. Prenatal, intranatal and postnatal care at the community level, including home visits, baby care and homebased care for women and babies at risk or with complications 12. Safe motherhood and the role of the community 13. The midwife's role in promotion of safe motherhood in the community 14. Recognition and management of obstetric emergencies in the community 15. Role of the midwife as a member of the health team 16. The place and value of women in the community 17. Male engagement in maternal and infant health 18. Factors contributing to harmful traditional practices 19. Strategies for elimination of harmful traditional practices 20. Social justice and injustice 21. Collaboration with related sectors in the community

Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Midwifery 4 – Community Midwifery (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Community Health Nursing 3 (Theory)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	At least the following content, and relevant developed content of each component must be covered in the module: 1. Food and nutrition for all adults (age groups) 2. Inter-sectoral Collaboration 3. Teamwork in community projects 4. Epidemiology and its application in health planning 5. Project design and management 6. Monitoring and Evaluation 7. Care of the Elderly persons in the community 8. Palliative care 9. Managing community health service
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.

MODULE TITLE	Community Health Nursing 3 (Clinical)
Module Code	Indicate the module code
NQF level	Indicate the module NQF level
NQF credits	Indicate the module NQF credits
Semester	Indicate the semester in which the module is offered
Hours	Indicate the number of taught hours
Module description	Brief description of the module
Module aim	Indicate aims of the module relevant to the level of study and content
Learning outcomes	Indicate learning outcomes at completion of the module relevant to the level of study and content
Pre-request	Indicate any pre-request modules to the module
Module content	Expected learning content must be relevant to develop competency in basic nursing skills in accordance with the theoretical module
Methods of facilitating learning	Indicate methods to be used to facilitate learning in the module. Must be relevant to module, and recent methods must be considered.
Assessment strategies	Indicate strategies to be used to assess learning in the module. Must be relevant to module, and recent strategies must be considered.
Quality assurance	Indicate strategies to be used to ensure quality in the module. Must be relevant to module, and recent strategies must be considered.
Student support and learning resources	Among the learning materials, prescribed textbooks should be within 10 years of publication considering the latest edition/version of the book.